GENDER EQUALITY POLICY

The Institute makes every effort to enhance the curriculum through varied activities that address universal concerns such as gender equality, environmental sustainability, human values, and professional ethics for solving the globalization's economic, social, and environmental challenges.

By raising awareness and solving society and general demands, the students at Toms College of Engineering are developed into responsible engineers and managers. The curriculum is enhanced by integrating classes like gender sensitivity, environmental studies, etc. in addition to a structured learning plan. Below are some examples of courses that are available to students to help them improve their knowledge in the aforementioned areas.

S. N I	Issues	University Regulation	Course Name	Offered to
1			Disaster management	CE,CH,ME,CS
2			Solid waste management	CE
3	Environment & Sustainability		Sustainable engineering	CE,CH,ME,CS
4			Life Skills	CE,CH,ME,CS
5			Professional Communication	CE,CH,ME,CS
6			Professional Ethics	CE,CH,ME,CS
7	Human Values & Professional Ethics		Constitution of India	CE,CH,ME,CS
8			Management for engineers	CH,CE,ME

GENDER EQUALITY

The institution has a "Women Grievance Redressal Cell" with other faculties serving as members and one of the senior female academics serving as convener. This committee offers women an exclusive forum. Staff and female students can air their complaints here. It creates welfare programes for them and promotes respect and self-worth for women without regard to gender. It puts together specialized programes to give people access to their fundamental rights.

ENVIRONMENT & SUSTAINABILITY:

In addition to the required course, NSS and departmental forums host events to raise public awareness of environmental problems and their long-term effects on society.

The Institution has installed a system for collecting rainwater. Buses from the college are used for student transportation.

HUMAN RIGHTS

There is a committee against ragging at the college. The fundamental human rights and values are violated by ragging, which is efficiently controlled by this committee. There is an anti-ragging squad in place to keep ragging under control. To avoid ragging the just accepted students, the squad members are stationed throughout the college campus' busy locations. Peer groups are used to educate students about the dangers of ragging. On the campus, there have been no reported incidences of ragging.

PROFESSIONAL ETHICS

The students are trained to use professional knowledge to face the public. Students are capable of making judgments, applying their skills, and reaching considered decisions in situations that the general public cannot do because they have not attained the necessary knowledge and skills. The T&P Cell also trains the students on these soft skills through various courses.

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